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**Semester One**

**Examination 2022**

**Question/Answer booklet**

**CHEMISTRY**

**UNIT 1**

Student Number:

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In Figures

In Words \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***TIME ALLOWED FOR THIS PAPER***

Reading time before commencing work: Ten minutes

Working time for the paper: Two hours 30 minutes

***MATERIALS REQUIRED/RECOMMENDED FOR THIS PAPER***

**To be provided by the supervisor:**

This Question/Answer Booklet

Multiple-choice Answer Sheet

Chemistry Data Book

**To be provided by the candidate:**

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: up to three calculators, which **do not** have the capacity to create or store programs or text, are permitted in this ATAR course examination

***IMPORTANT NOTE TO CANDIDATES***

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

**Structure of this paper**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Section | Number of questions to be answered | Suggested working time  (minutes) | Marks available | Marks Gained | Percentage weighting of exam | Percentage Gained |
| Section One:  Multiple-choice | **25** | **30** | **25** |  | **25** |  |
| Section Two:  Short answer | **8** | **60** | **62** |  | **35** |  |
| Section Three:  Extended answer | **4** | **60** | **59** |  | **40** |  |
|  |  |  |  | **Total** | 100 |  |

**Instructions to candidates**

1. Answer the questions according to the following instructions.

Section One: Answer all questions on the separate Multiple-choice Answer Sheet provided. For each question shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. If you make a mistake, place a cross through that square then shade your new answer. Do not erase or use correction fluid/tape. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Sections Two and Three: Write your answers in this Question/Answer Booklet.

2. When calculating numerical answers, show your working or reasoning clearly. Express numerical answers to the appropriate number of significant figures and include appropriate units where applicable.

3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.

4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

* + Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
  + Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

5. The Chemistry Data Book is **not** handed in with your Question/Answer Booklet.

**Section One: Multiple-choice 25% (25 marks)**

This section has **25** questions. Answer **all** questions on the separate Multiple-choice Answer Sheet provided. For each question, shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. If you make a mistake, place a cross through that square then shade your new answer. Do not erase or use correction fluid/tape. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Suggested working time: 30 minutes.

1. An atom of silicon-30 would have

1. 30 protons in its nucleus.
2. 14 protons in its electron cloud.
3. 16 electrons in its nucleus.
4. 8 electrons in its second energy level.

2. Element X reacts to form ions with a charge of 2+. The first five ionisation energies of element X are most likely to be

**1st 2nd 3rd 4th 5th**

1. 578 1817 2745 11577 14842
2. 1089 2353 4621 6223 37831
3. 550 1064 4138 5500 6910
4. 419 3052 4420 5877 7975

**Questions 3 and 4 refer to the analysis techniques performed by a mass spectrometer.**

When a substance enters the mass spectrometer it is ionised, resulting in the formation of different species, each having a 1+ charge.

3. A charge of 1+ occurs as a result of

1. a proton being added.
2. a proton being removed.
3. an electron being added.
4. an electron being removed.

4. The ionisation process is necessary because only charged species

(a) can be deflected by a magnetic field.

(b) can be accelerated to sufficiently high speeds.

(c) are able to have their mass measured.

(d) are stable in a high voltage environment.

5. Which of the following structural diagrams correctly represents the compound

5-ethyl-2,3,3-trimethyloctane?





6. Which compound would not display all the following physical properties?

1. High melting point
2. Hard and brittle
3. Non-conductor of electricity

(a) MgO(s)

(b) P2O3(s)

(c) NH4Cl(s)

(d) SiO2(s)

**Questions 7 and 8 refer to the following information.**

Consider the incomplete table below.

|  |  |  |
| --- | --- | --- |
| **Name** | **Formula** | **Covalent or ionic bonding?** |
| potassium phosphide | A | X |
| B | H2O2 | Y |
| strontium nitrite | C | Z |

7. Which of the following correctly identifies A, B and C?

**A B C**

1. K3P hydrogen peroxide Sr(NO2)2
2. K3P dihydrogen dioxide Sr(NO3)2
3. K3PO4 hydrogen peroxide Sr3N­2
4. K3PO4 hydrogen dioxide Sr(NO2)2

8. Which of the following correctly identifies X, Y and Z?

**X Y Z**

1. ionic covalent ionic
2. covalent covalent ionic
3. covalent ionic both
4. ionic covalent both

9. Biogas can be produced by

1. extraction of coal seam gas.
2. fracking to obtain shale gas.
3. drilling into gas reservoirs below the ocean floor.
4. anaerobic digestion of organic matter.

10. Which of the following statements regarding benzene is/are correct?

1. Benzene is unsaturated.
2. Benzene contains delocalised electrons.
3. Benzene conducts electricity.
4. (i) only.
5. (ii) only.
6. (i) and (ii) only.
7. (ii) and (iii) only.

11. The electrons of an atom are held in orbit around the nucleus due to

1. contact forces.
2. frictional forces.
3. electrostatic forces.
4. gravitational forces.

12. Silver is an excellent conductor of electricity. However, silver nanoparticles can display different properties to bulk silver. Experiments have shown that some silver nanoparticles lose their ability to conduct electricity. This is because silver nanoparticles

1. are no longer considered to be metallic substances.
2. do not contain delocalised electrons which can conduct an electric current.
3. are not large enough to transmit an electric current from one particle to another.
4. form spherical covalent molecules with a similar shape to a soccer ball.

13. Which two (2) substances would produce the same colour in a flame test?

1. NaNO3
2. KNO3
3. NaCl
4. MgCl2
5. (i) and (ii).
6. (i) and (iii).
7. (ii) and (iv).
8. (iii) and (iv).

14. During the formation of chemical bonds, which of the following behaviours are fluorine atoms **least** likely to exhibit?

1. Gaining electrons.
2. Losing electrons.
3. Forming ionic bonds.
4. Forming covalent bonds.

15. Which of the following would contain the greatest number of atoms?

(a) 1.009 g of hydrogen gas

(b) 14.01 g of nitrogen gas

(c) 16.00 g of oxygen gas

(d) 19.00 g of fluorine gas

16. Isotopes of an element would have the same

1. mass.
2. boiling point.
3. density.

(d) ionic charge.

**Questions 17, 18 and 19 refer to the following information.**

A colourless liquid (Substance A) was poured into a round-bottom flask which was part of a distillation apparatus set-up. The liquid was then heated to its boiling point. After a period of time, it was observed that only a white solid (Substance B) remained in the round-bottom flask, whilst a colourless liquid (Substance C) was now present in a beaker which captured the distillate as it ran out of the condenser.

17. Substance A is

1. an element.
2. a compound.
3. a homogeneous mixture.
4. a heterogeneous mixture.

18. The identity of Substance B could be

1. copper(II) chloride.
2. barium carbonate.
3. cobalt nitrate.
4. zinc sulfate.

19. Substance C was taken and further analysed. The liquid was heated to its boiling point, whilst the temperature was constantly measured. The following heating curve was obtained.

Time

Temperature

boiling began

This data suggest that Substance C is a

1. pure substance, because the liquid began to boil after a short amount of time.
2. pure substance, because the temperature rose constantly as heat was applied.
3. mixture, because a large amount of heat was required to initiate boiling.
4. mixture, because no fixed boiling point was observed.

20. Which of the following phase changes is exothermic?

1. H2O(l) → H2O(g)
2. CH3OH(l) → CH3OH(s)
3. CO2(s) → CO2(g)
4. PbCl2(s) → PbCl2(l)

21. Consider the following information.

1. Elements W and X are in the same period, but W has a higher electronegativity.
2. Elements X and Y are in the same group, but X has the higher electronegativity.
3. Element Z is in the same period as Y and the same group as W.

Which element has the highest electronegativity?

1. W
2. X
3. Y
4. Z

22. One of the organic compounds below has a different structure to the other three.

|  |  |
| --- | --- |
|  |  |
|  |  |

Identify the IUPAC name of the unique compound.

1. 4-bromo-5,6-dimethylhex-2-ene
2. 4-bromo-5,5-dimethyhex-2-ene
3. 4-bromo-5-methylhept-2-ene
4. 4-bromo-5,5,5-trimethylpent-2-ene

23. Which of these processes results in the formation of products with a higher enthalpy than the reactants?

1. Al(g) → Al+(g) + e-
2. 2 N(g) → N2(g)
3. CH4(g) + 2 O2(g) → CO2(g) + 2 H2O(g)
4. (i) only.
5. (ii) only.
6. (iii) only.
7. (i) and (iii) only.

24. Which of the following diagrams inaccurately represents the formation of covalent bonds?





25. Which of the following reactions will not occur?



(a)

(b)

(c)

(d)

**End of Section One**

**Section Two: Short answer 35% (62 marks)**

This section has **eight (8)** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 60 minutes.

**Question 26 (10 marks)**

In 1869, the Russian chemist Mendeleev presented the first version of his periodic table. This table contained all the known elements at the time, and also left gaps for elements that were yet to be discovered.

third row

first column

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| H  1.01 |  |  |  |  |  |  |  |  |  |
| Li  6.94 | Be  9.01 | B  10.8 | C  12.0 | N  14.0 | O  16.0 | F  19.0 |  |  |  |
| Na  23.0 | Mg  24.3 | Al  27.0 | Si  28.1 | P  31.0 | S  32.1 | Cl  35.5 |  |  |  |
| K  39.1  Cu  63.5 | Ca  40.1  Zn  65.4 |  | Ti  47.9 | V  50.9  As  74.9 | Cr  52.0  Se  79.0 | Mn  54.9  Br  79.9 | Fe  55.9 | Co  58.9 | Ni  58.7 |
| Rb  85.5  Ag  108 | Sr  87.6  Cd  112 | Y  88.9  In  115 | Zr  91.2  Sn  119 | Nb  92.9  Sb  122 | Mo  95.9  Te  128 | I  127 | Ru  101 | Rh  103 | Pd  108 |
| Cs  133  Au  197 | Ba  137  Hg  201 | La  139  Tl  204 | Pb  207 | Ta  181  Bi  209 | W  184 |  | Os  194 | Ir  192 | Pt  195 |
|  |  |  | Th  232 |  | U  238 |  |  |  |  |

Consider the third row of Mendeleev’s table, as indicated on the diagram above.

(a) Identify the characteristic common to all elements in this row, which results in them being located in period 3 of the modern periodic table. (1 mark)

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(b) State and explain the trend in atomic radii, as you move left to right across this row. (3 marks)

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Consider the first column of Mendeleev’s table, as indicated on the diagram above.

(c) Identify the reason that elements like Cu and Ag are no longer placed in group 1 of the modern periodic table. (1 mark)

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Mendeleev was able to predict the existence of gallium years before it was discovered. He also predicted some of the properties of gallium, such as that it would be a soft, silvery metal and have a melting point of around 30 °C, which turned out to be quite accurate.

(d) Describe how the layout of the periodic table allowed Mendeleev to make predictions such as these. (2 marks)

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(e) Identify the element that was later discovered to sit between Ca and Ti. (1 mark)

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Mendeleev’s periodic table did not contain any Noble gases. Since these elements do not often form chemical bonds or take part in chemical reactions, they were difficult to observe.

(f) Explain why the Noble gases are so unreactive. (2 marks)

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**Question 27 (5 marks)**

Carbenicillin (C17H18N2O6S) is an antibiotic that can be used to treat bacterial infections.

A patient was told to take one carbenicillin tablet every 6 hours for 3 – 7 days. Each tablet contained 764 mg of carbenicillin.

Calculate the total number of carbenicillin molecules the patient would have ingested in a 24 hour period.

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**Question 28 (7 marks)**

A particular element has five (5) different naturally occurring isotopes. Information regarding the isotopic composition of this element is provided in the table below.

|  |  |
| --- | --- |
| Relative isotopic mass | Percent abundance (%) |
| 80 | 3.6 |
| 82 | 12.0 |
| 83 | 12.0 |
| 84 | 57.0 |
| 86 | 15.4 |

(a) On the grid below, draw the mass spectrum that would have been produced by this element upon analysis. A spare grid is located on page 31. (4 marks)

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(b) Calculate the relative atomic mass and thereby identify this element. (3 marks)

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**Question 29 (9 marks)**

The table below provides select information regarding the subatomic particle arrangement of species V – Z.

The following information is also known.

1. There are two pairs of isotopes represented.
2. The lighter isotope in each pair is a neutral species.
3. Four of these species have a Noble gas electron configuration.
4. Two of these species are ions; one is a 2+ cation and one is a 2- anion.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Number of  protons | Number of neutrons | Electron configuration | Mass number |
| V | 18 |  |  | 40 |
| W |  | 20 | 2, 8, 8 |  |
| X |  | 18 |  | 34 |
| Y |  | 18 |  | 36 |
| Z | 16 |  |  | 36 |

(a) Use the information provided to complete the table above. (5 marks)

(b) Define an isotope. (1 mark)

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(c) Define an ion and describe the difference between how cations and anions form. (3 marks)

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**Question 30 (8 marks)**

Lonsdaleite is an allotrope of carbon, sometimes referred to as ‘hexagonal diamond’. When meteors hit Earth, the heat and pressure of the impact can transform graphite into Lonsdaleite. The carbon atoms in Lonsdaleite form a three-dimensional network, but with a different crystal structure to diamond.

(a) Define the term ‘allotrope’. (1 mark)

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(b) Explain why graphite can conduct electricity, but when it is converted into Lonsdaleite it cannot. (4 marks)

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(c) Identify what makes fullerenes different from the other allotropes of carbon such as graphite, diamond and Lonsdaleite. (1 mark)

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(d) State two (2) examples of fullerenes. (2 marks)

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| 2 |  |

**Question 31 (5 marks)**

Phenanthrene is an aromatic hydrocarbon which is used to make dyes, plastics and pesticides.

Analysis by x-ray crystallography showed the structure of phenanthrene to contain 14 carbon atoms. It is also known that carbon makes up 94.34% by mass of phenanthrene.

(a) Determine the molecular mass of phenanthrene. (2 marks)

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(b) Determine the molecular formula of phenanthrene. (3 marks)

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**Question 32 (9 marks)**

A group of chemistry students was asked to design a chemical pathway to synthesise the compound 2,3-dibromopentane.

(a) Write a chemical equation showing how 2,3-dibromopentane could be produced by an addition reaction. Use structural formulae. (2 marks)

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(b) Write chemical equations for a two-step process showing how 2,3-dibromopentane could be produced by a substitution reaction. Use structural formulae. (4 marks)

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| Step 1 |
| Step 2 |

(c) Explain why the addition reaction pathway is a superior choice for synthesising 2,3-dibromopentane, compared to the substitution pathway. (3 marks)

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**Question 33 (9 marks)**

When a bath bomb is placed in water, it dissolves and effervesces vigorously. The effervescence is due to the reaction between sodium hydrogencarbonate and citric acid, which produces the gas carbon dioxide.

A bath bomb was placed into a large bowl of water, whilst the temperature of the water was measured at regular intervals. The results are shown in the table below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Initial | After 10 s | After 20 s | After 30 s |
| Temperature (°C) | 21 | 18 | 16 | 15 |

(a) Classify this reaction as endothermic or exothermic. (1 mark)

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(b) Use the Law of Conservation of Energy to explain what caused the observed temperature change. (3 marks)

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(c) Which enthalpy change diagram (i.e. A or B) could be used to represent this reaction? (circle your choice) (1 mark)

Diagram A Diagram B

products

Reaction progress

Enthalpy

reactants

products

Reaction progress

Enthalpy

reactants

(d) Describe how the processes of bond breaking and bond making relate to the sign of the enthalpy change in this reaction. (4 marks)

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**End of Section Two**

**Section Three: Extended answer 40% (59 marks)**

This section contains **four (4)** questions. You must answer **all** questions. Write your answers in the spaces provided below.

Where questions require an explanation and/or description, marks are awarded for the relevant chemical content and also for coherence and clarity of expression. Lists or dot points are unlikely to gain full marks.

Final answers to calculations should be expressed to the appropriate number of significant figures.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 60 minutes.

**Question 34 (13 marks)**

John Dalton was an English chemist, credited with introducing ‘atomic theory’ to the field of chemistry. His valuable contributions in this area still form the basis of our modern understanding of atoms. Dalton’s atomic theory can be summarised by the following points.

1. Elements are made up of atoms, which are unable to be divided.
2. All atoms of a given element are identical.
3. Atoms of a given element differ from other elements.
4. Different atoms can join in simple ratios to form compounds.
5. In chemical reactions, atoms cannot be created or destroyed, only rearranged.

Consider how our understanding of atoms has changed since this initial theory was proposed.

(a) Provide a reason that justifies why points 1 and 2 above are no longer considered to be accurate. (2 marks)

|  |  |
| --- | --- |
| 1. |  |
| 2. |  |

J.J. Thomson extended the atomic model with his discovery of the electron. He proposed that an atom consisted of a spherical region with positive protons and negative electrons dispersed throughout.

(b) Name the model proposed by Thomson. (1 mark)

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Our understanding of the atom was further advanced by the work of Ernest Rutherford through his ‘gold foil experiment’.

Atomic theory was then extended further by Niels Bohr, who studied the emission spectrum of hydrogen. This work led him to propose the idea that electrons move in circular orbits of particular energy.

The emission spectrum of hydrogen is shown below.

(c) Explain why the emission spectrum of hydrogen has more than one line, despite hydrogen atoms having only one electron. Your answer should include a brief description of how an emission spectrum is produced. (5 marks)

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(d) Draw a labelled diagram of an atom of oxygen-18. Your diagram should show all subatomic particles and incorporate Bohr’s theory on energy levels. (5 marks)

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**Question 35 (14 marks)**

Petrol is the primary fuel used in spark ignition engines. It is produced from the fossil fuel crude oil, and consists of a mixture of hydrocarbons. Whilst the exact composition of petrol varies, octane is generally used as the representative or ‘average’ component of petrol.

In addition to octane, several other petrol components, as well as their common names, are shown in the table below.

|  |  |  |
| --- | --- | --- |
| Common name | Structure | IUPAC name |
| isooctane |  |  |
| 3-ethyltoluene |  |  |
| butylene |  |  |

(a) Complete the table above, by writing the IUPAC name of each compound. (3 marks)

As demand for sustainable energy increases, biofuels such as bioethanol are being produced in greater quantities. Bioethanol can be blended with petrol to produce E10 fuel. This blend is composed of 10% ethanol and 90% petrol and is suitable for use in most modern vehicles.

(b) Describe two (2) differences between a fossil fuel and a biofuel. (4 marks)

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The choice of fuel for a particular use is influenced by many factors such as energy output and carbon emissions, as well as social, economic, cultural and political values.

The chemical equations for the combustion of both ethanol and octane are given below.

Ethanol: C2H5OH(l) + 3 O2(g) → 2 CO2(g) + 3 H2O(l) + 1367 kJ

Octane: 2 C8H18(l) + 25 O2(g) → 16 CO2(g) + 18 H2O(l) + 10920 kJ

The following table provides a comparative summary of select data regarding the performance and properties of ethanol and octane as fuels.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Heat of combustion | Energy content | Mass of CO2(g) produced per gram of fuel combusted | Mass of CO2(g) produced per megajoule (MJ) of energy produced |
| Ethanol | 1367 kJ mol-1 | 29.7 kJ g-1 | 1.91 g | 64.4 g |
| Octane |  |  |  |  |

(c) Complete the table on the previous page, by calculating the corresponding values for octane. The space below should be used to show any workings. Final values should be stated in the table. (7 marks)

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**Question 36 (16 marks)**

A group of chemistry students was given a large beaker containing a volume of seawater. In addition to many dissolved ions, such as Na+(aq), Cl-(aq), Mg2+(aq), SO42-(aq) and Ca2+(aq), the seawater contained sand (SiO2), as well as shell fragments (CaCO3).

The students were asked to separate the seawater into its components. The method they used is summarised in the diagram below.

shells

sand

pure water

Step A

Step B

Step C

shells

sand

seawater

salt crystals

Beaker X

Beaker Y

(a) Identify the separation technique that was used at Steps A, B and C, as shown in the diagram above, and state the physical property upon which that separation technique is based. (6 marks)

|  |  |  |
| --- | --- | --- |
|  | Separation technique | Physical property upon which separation depends |
| Step A |  |  |
| Step B |  |  |
| Step C |  |  |

(b) Explain, in terms of structure and bonding, why sand is not soluble in water. (3 marks)

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(c) Explain, in terms of structure and bonding, why the contents of Beaker X would conduct electricity, whereas the contents of Beaker Y would not. (4 marks)

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Seawater also contains trace amounts of metals such as gold, cobalt and silver. It is known that 1 g of gold is found in every 100 million tonnes of seawater. If Beaker X contained 425 g of seawater;

(d) Calculate the total number of gold atoms that would have been present. (3 marks)

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**Question 37 (16 marks)**

When measured by mass, iron is the most abundant element on Earth. However, it is rarely found as a pure metal and instead, most iron exists within the Earth’s abundant stores of iron ore.

Iron is extracted from its ore in a blast furnace. In this process the iron(III) oxide, Fe2O3(s), in the ore reacts with coke, C(s), to produce metallic iron, Fe(l). The ore also contains silica, SiO2(s), which must be removed. This is done by adding limestone, CaCO3(s), which reacts with the silica to form a slag.

The chemical equations for the reactions occurring in the blast furnace are given below.

Extraction of iron: 2 Fe2O3(s) + 3 C(s) → 4 Fe(l) + 3 CO2(g)

Removal of silica: CaCO3(s) + SiO2(s) → CaSiO3(l) + CO2(g)

A 3.79 tonne sample of iron ore was crushed and fed into a blast furnace. The ore was known to contain 82.8% iron(III) oxide and 15.1% silica.

(a) Calculate the total mass of carbon dioxide gas that would be produced in the smelting of this sample of ore. (8 marks)

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Iron alloys are the most common metals used in all areas of modern industry. Two of the many desirable properties of iron are its high melting point and its malleability. With a melting point of 1538 °C, it can be used to line furnaces and manufacture machinery and tools. The malleability of iron enables it to be formed into many different structures, such as support beams, railway lines and cookware.

(b) Explain, in terms of the structure and bonding present in iron, how each of these properties arise. (4 marks)

|  |  |
| --- | --- |
| High melting point |  |
| Malleable |  |

One of the less desirable properties of iron is its susceptibility to corrosion when exposed to oxygen and water. There are different techniques used to prevent the corrosion of iron, many of which involve coating the iron to prevent contact with oxygen and/or water.

One recent study found that incorporating cerium(IV) oxide, CeO2(s), nanoparticles into the coating greatly improved the resistance of the iron to corrosion.

(c) Define a nanoparticle. (1 mark)

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(d) Explain how the incorporation of nanoparticles in the coating material provides superior corrosion resistance. (3 marks)

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**End of questions**

**Additional working space**

Question number(s): ……………………

**Spare grid**

Question 28 (a)

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**Additional working space**

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WATP acknowledges the permission of the School Curriculum and Standards Authority in providing instructions to students.